

Assignment #3: Non-Standard *Like* Analysis

(30 points | Due by Week 10)

Assignment Overview

The use of non-standard *like* has become increasingly ubiquitous in the vernacular of English speakers in the United States, yet it is often stigmatized. **Your task is to collect samples of its use, describe how it is used, and by whom.** The method of data collection is up to you—you could use recorded interview data, listen for naturally occurring samples among friends and/or strangers, collect examples of use in popular culture (music, television, movies, media, etc.), or a combination of methods. You should collect **at least 5 samples** of use and transcribe as much of the utterances as possible; most of your samples should be naturally occurring ones. Your goal is to be as accurate as possible in your data collection. You will share your findings in class.

Final Product

You should upload your report as a Microsoft Word file to ICON **by the time class starts on the due date**. Points will be deducted if submissions are late. Your assignment file should be named “Student Last Name_Assignment Name_Year.”

For content, your report should include:

- **Transcription:** Transcribe your 5 or more utterances containing non-standard *like*. Basically, you should be sure that this is non-standard *like* and transcribe your utterances as best you can.
- **Description and Analysis** (*for each sample*):
 - Describe the context in which it is used (e.g., in a class, at the bar, on the bus, in a movie, during a speech, etc.), and who the speaker and the addressee are (e.g., gender, age, profession, etc.).
 - Describe its linguistic rules of use and refer to semantics, pragmatics, and/or syntax. How does it change the meaning or intention of an utterance? What semantic and/or pragmatic work is it doing?
 - Your analysis needs to be evidenced by your data. Be true to your data! (as opposed to your assumptions about use).

For formatting, your typed report should:

- be formatted in Times New Roman, 12-point font, double-spaced, and with 1-inch margins;
- use the following header:
Student Name
Assignment Name
EDTL 4410, Fall 2025
Date

- and follow APA Style (7th edition) for citations, though this assignment may not require any in-text citation or a reference list.

Assessment Criteria

Your report will be graded according to the following criteria.

Criteria	Description	Rate
Transcription	• Transcribes at least five samples of non-standard <i>like</i> • Transcribes accurately as much of the utterances as possible for each sample	10
Description and Analysis	• Provides a clear description of the context, speaker, and addressee for each sample • Describes appropriately each sample's linguistic rule of use with reference to semantics, pragmatics, and/or syntax • Provides reasonable analysis grounded in data rather than assumptions • Communicates ideas effectively with sufficient detail • Incorporates relevant course readings or other credible sources, where appropriate	15
Mechanics	• Writes in a clear, well-structured, and accessible manner • Meets assignment guidelines (format, due date)	5