

				Legend	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
Instructor	Response Rate	Mean	Median	Response Distribution						
Organization - The instructor used class time well	19 / 45	5.8	6	79%21%						
Clarity - The instructor communicated course material clearly	20 / 45	5.7	6	75%20%5%						
Learning Focused - The instructor's teaching methods helped students learn	20 / 45	5.8	6	80%20%						
Course	Response Rate	Mean	Median	Response Distribution						
Learning Materials - The assignments, readings, and activities facilitated student learning	20 / 45	5.8	6	75%25%						
Assessment - Assessments (such as quizzes, papers, and exams) aligned with course objectives	20 / 45	5.8	6	75%25%						
Support - Help was available for students	21 / 45	5.8	6	81%19%						

I struggled to understand how to study for the exams, I wish at the start at the lesson there was a way that could have been mentioned that would have helped me be successful during the exam.

I think this was a solid class

n/a

There isn't really anything I'd change.

What else would you like the instructor to know about your experience in this course?

It was very well taught and I learned a lot of information from it.

Andy was very communicative and easy to talk to and work with. If anything had come up where I was going to be late or miss a class, it was simple and easy to let him know. Again i very much enjoyed this class!!

Nothing, it was a good course!

nothing

had lots of fun. very engaging. class discussion were good and inviting.

Overall, I learned a lot from this course and really enjoyed taking it. I feel like I have learned a lot over the past 15 weeks and my views on certain things are 100% altered for the better.

i enjoyed my time in this class

Thank you for a great semester!

Thanks for a great year!

I liked the experience.

Andy was very kind during class and always had an answer. He responded very quickly to emails and always tried to help or get the answers.

I had so much fun in Multilingual Ed!