

Andy Jiahao Liu 刘家豪

Ph.D. Student, Language, Literacy, and Social Studies Education

Department of Teaching and Learning, College of Education

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AREAS OF INTEREST

Broad: Applied linguistics and multilingual education (esp. decolonial TESOL)

Narrow: Second language writing
English for research publication purposes
Critical language testing and assessment

EDUCATION CREDENTIALS

- 2025–pres. **Ph.D. in Language, Literacy, and Social Studies Education**
The University of Iowa, IA, USA
Advisor: Dr. Lia Plakans
- 2020–22 **M.A. in English Studies**, University of Macau, Macau SAR, China
Advisor: Dr. Cecilia Guanfang Zhao
Research Project: *Exploring learners' language assessment literacy: Insights from Chinese tertiary students*
Graduated Summa Cum Laude
- 2016–20 **B.A. in English**, Hebei Finance University, Hebei, China
Graduated Summa Cum Laude

ACADEMIC APPOINTMENTS

- 2026–pres. **Graduate Teaching Fellow**, Center for Teaching
The University of Iowa, Iowa City, IA, USA
- 2026–pres. **Graduate Teaching Assistant**, Department of Teaching and Learning
The University of Iowa, Iowa City, IA, USA
- 2025–26 **Graduate Research Assistant**, Department of Teaching and Learning
The University of Iowa, Iowa City, IA, USA
- 2023–25 **Global Professor of English**, International Foundations Writing Program
Department of English, The University of Arizona, Tucson, AZ, USA
Northwest Agriculture and Forestry University Microcampus, Shaanxi, China
- 2022–23 **Assistant Instructor I**, English Language and Literature Studies Program
Department of Languages and Cultures, Beijing Normal–Hong Kong Baptist University, Guangdong, China
- 2021–22 **English Language Teaching Assistant**, English Language Center
The University of Macau, Macau SAR, China

2020 **Graduate Teaching Assistant**, Department of English
The University of Macau, Macau SAR, China

TEACHING EXPERIENCES

As teaching assistant (at The University of Iowa)

2026–pres. EDTL4467 Methods: ESL & Bilingual Education (1 section)
Undergraduate (Teacher Education Program)

2025–26 EDTL4410 Language, Power, and Multilingual Education (2 sections)
Undergraduate (university-wide majors)

As primary instructor (at The University of Arizona)

2023–25 Foundations Writing for English as an Additional Language Students
ENGL106 (8 sections, Fall 2023, 2024), ENGL107 (8 sections, Spring 2024,
2025), ENGL108 (asynchronous online, 4 sections, Spring/Summer 2024, 2025)
Undergraduate (B.S. in Environmental Science)

Student Accomplishments Showcase:

- Freeman Xingjian Zou, a student from my Foundations Writing courses (AY 2023–24), was awarded the China Scholarship Council Funded Research Internship in partnership with the University of Alberta.
- Christina Wanyi Xie (1st Place), Kevin Kang Feng (2nd Place), and Camilla Xiao Yang (3rd Place) are the only three Chinese students who received awards and recognitions (Reflective Writing category) from the [*Students' Guide for Foundations Writing Contest 2024*](#) hosted by the Writing Program at The University of Arizona. They are all from my ENGL106 class (Fall 2023).

As assistant instructor (at Beijing Normal–Hong Kong Baptist University)

2022–23 Spring 2023, Undergraduate (B.A. in English Language and Literature Studies)

- ENG3203 Language and Intercultural Communication
- ENG3213 Language in Business and Legal Communication
- TESL2013 Approaches in Second Language Teaching
- TESL3003 Bilingualism and Bilingual Education
- TESL4013 English for Specific Purposes

Fall 2022, Undergraduate (B.A. in English Language and Literature Studies)

- ENG1013 Introduction to the Study of Language
- ENG2083 Discourse and Grammar
- ENG2123 Introduction to Corpus Linguistics
- ENG3053 English as a World Language
- ENG3083 Language and Culture
- ENG4103 Final Year Project (TESOL Concentration)
- TESL2013 Approaches to Second Language Teaching
- TESL4103 Materials Evaluation and Production for Language Teaching

As teaching assistant (at The University of Macau)

- 2021–22 **As English Language Teaching Assistant**
 TELC1011 University English Tutorial I (9 sections)
 Fall 2021 and Spring 2022, Undergraduate (university-wide majors)
- 2020 **As Graduate Teaching Assistant**
 ENG3021 Children's Literature
 ENG3032 Creative Writing
 Fall 2020, Undergraduate (B.A. in English Studies)

As co-instructor (at a commercial institution)

- 2019 Intensive English Reading (with a focus on mainstream English magazines)
Guangzhou Koi Education Technology Co., Ltd., Adult English language learners

TEACHING PROFESSIONAL DEVELOPMENTAt The University of Arizona

- 2024 FERPA Training for Instructors and Instructional Support Teams
 2024 Faculty Learning Community Program: The AI-Savvy Educator
 2024 Information Security Awareness
 2024 Online Writing Instruction Bootcamp
 2023 Instructional Design for Graduate Teaching Assistants
 2023 Preventing Harassment and Discrimination

At The University of Hong Kong

- 2024 Teaching English for Academic Purposes Professional Development Program

At Center for Applied Linguistics (Language Assessment Division) and The Assessment and Evaluation Language Resource Center

- 2021 Assessment for Language Instructors: The Basics

At The University of Macau

- 2020 Mental Health First Aid Standard Course
 The Teaching Assistant Training Workshop

WRITING PEDAGOGY AND SUPPORT EXPERIENCES**As writing consultant (at The University of Iowa)**

- 2025–pres. Writing Resource Center, College of Education
 Graduates (college-wide programs)

As guest writing consultant (at The University of Macau)

- 2022 AHGC7315 Language and Linguistics
 Spring 2022, Graduate (M.S.c in Computational Linguistics)

RESEARCH/ PUBLICATIONS

<https://orcid.org/0000-0002-4586-0640>

Authored Book

1. **Liu, A. J.**, Aldajani, F., Brennan, M., Cypher, M., & Fulton, K. (2026). *Teaching social studies to multilingual learners of English*. TESOL Press; National Council for the Social Studies. [[Companion Website](#)].

Edited Volumes

1. **Liu, A. J.**, Yu, C., & Miller, R. T. (Eds.). (Under contract; to appear in 2027). *Emotions in teaching writing in multilingual and multicultural contexts*. Multilingual Matters.
2. Conway, C. S., & **Liu, A. J.** (Eds.). (2024). *Preparing students from the academic world to career paths: A comprehensive guide*. IGI Global. <https://doi.org/10.4018/978-1-7998-7999-2>

Edited Special Issue

Liu, A. J., Yu, C., & Miller, R. T. (Eds.). (In preparation; forthcoming 2026). Emotions in teaching second language writing. *Journal of Second Language Writing*.
<https://www.sciencedirect.com/special-issue/10NLF59VVBH>

Refereed Journal Articles

1. Derakhshan, A., & **Liu, A. J.** (2026). Mapping the synergistic interaction of L2 learners' writing self-efficacy and writing performance: The serial mediating effects of writing anxiety and motivation. *Assessing Writing*, 70, Article 101094.
<https://doi.org/10.1016/j.asw.2026.101094>
2. Chen, C., & **Liu, A. J.** (2024). Understanding partnerships in teacher and student feedback literacy: Shared responsibility. *Innovations in Education and Teaching International*, 61(1), 31–44. <https://doi.org/10.1080/14703297.2022.2153722>
3. **Liu, A. J.**, & Peng, R. Y. (2023). Six years on: English Test for International Communication (ETIC). *International Journal of Language Testing*, 13(2), 96–110.
<https://doi.org/10.22034/IJLT.2023.334881.1149>
4. **Liu, A. J.**, & Peng, R. Y. (2021). Repair practices in phone conversations: A case study of Chinese English speakers. *International Journal of Linguistics, Literature, and Translation*, 4(10), 31–37. <https://doi.org/10.32996/ijllt.2921.4.10.5>

Refereed Book Chapters

1. **Liu, A. J.** (2026). Shifting from student to faculty in times of uncertainty: Wrestling with emotional labor and identity crises. In M. Nazari, I. Xodabande, & S. Karimpour (Eds.), *Emotional vulnerability of language teachers in digital settings* (pp. 113–126). Springer.
https://doi.org/10.1007/978-981-95-3159-2_7
2. **Liu, A. J.** (In press). “It felt as if I was writing with you”: Thriving as a graduate editor. In P. Habibie (Ed.), *Sociopolitics of scholarly publication at graduate level*. Routledge.
3. Yu, C., **Liu, A. J.**, & Liu, C. (In revision). Attitude matters in book reviews: Established scholars versus novice writers. In P. L. Y. Kowk, J. Cutri, & E. Saito (Eds.), *Cross-cultural strategies and methodological concerns for early career researchers: Establishing your academic career*. Routledge.
4. **Liu, A. J.**, & Conway, C. S. (2024). Preface. In C. S. Conway & A. J. Liu (Eds.), *Preparing students from the academic world to career paths: A comprehensive guide* (pp. xiii–xviii). IGI Global.
5. **Liu, A. J.** (2024). Demystifying the process of attending, presenting at, and reviewing for academic conferences: Considerations for graduate students. In C. S. Conway & A. J. Liu

(Eds.), *Preparing students from the academic world to career paths: A comprehensive guide* (pp. 12–28). IGI Global. <https://doi.org/10.4018-978-1-7998-7999-2.ch002>

6. **Liu, A. J.** (2023). Upholding classroom-based assessment fairness in times of Covid-19: Voice from test-takers. In E. Meletiadiou (Ed.), *Handbook of research on fostering social justice through intercultural and multilingual communication* (pp. 187–199). IGI Global. <https://doi.org/10.4018/978-1-6684-5083-3.ch010>

Refereed Conference Proceedings Article

Liu, A. J. (2023). Embrace the future of minority language testing: Insights from Zhuang Language Proficiency Test in China. In Association of Language Testers in Europe (Ed.), *Conference proceedings of the ALTE 8th International Conference: Language assessment fit for the future* (pp. 115–118). Association of Language Testers in Europe. <https://www.alte.org/resources/Documents/8th%20ALTE%20Conference%20Proceedings.pdf>

Book Review

Liu, A. J. (2023). [Review of the book, *The inner world of gatekeeping in scholarly publication*, edited by Pejman Habibie and Anna Kristina Hultgren]. *Journal of Second Language Writing*, 60, Article 101005. <https://doi.org/10.1016/j.jslw.2023.101005>

Editorials

1. **Liu, A. J.**, & Green-Eneix, C. (In preparation). Letter from the editors: Where are we heading? [Editorial]. *TESOL International Association Applied Linguistics Forum*, 46(2).
2. **Liu, A. J.**, & Green-Eneix, C. (2026, May 29). Letter from the editors: Assuring that what we count counts [Editorial]. *TESOL International Association Applied Linguistics Forum*, 46(1), 1–4. <https://my.tesol.org/news/11526997>
3. **Liu, A. J.**, & Green-Eneix, C. (2025, December 3). Letter from the editors: Keeping the ship afloat in turbulence [Editorial]. *TESOL International Association Applied Linguistics Forum*. <https://my.tesol.org/news/11434327>
4. **Liu, A. J.**, & Khatri, R. (2025, April 15). Letter from the editors: Reconsidering applied linguistics in changing times [Editorial]. *TESOL International Association Applied Linguistics Forum*. <https://my.tesol.org/news/1196384>
5. **Liu, A. J.**, & Khatri, R. (2024, October 9). Letter from the editors: An issue of innovation and reflection [Editorial]. *TESOL International Association Applied Linguistics Forum*. <https://my.tesol.org/news/1039077>
6. **Liu, A. J.**, & Khatri, R. (2024, February 27). Letter from the editors: An issue of turns, diversity, and dialogues [Editorial]. *TESOL International Association Applied Linguistics Forum*. <https://my.tesol.org/news/825202>

Leadership Statements

1. **Liu, A. J.** (2026, June 4). Letter from the Past Chair: Recap, appreciation, and farewell. *TESOL International Association Second Language Writing News*. <https://my.tesol.org/news/11528580>

2. **Liu, A. J.** (2025, December 17). Letter from the Chair: In recognition and with appreciation. *TESOL International Association Second Language Writing News*.
<https://my.tesol.org/news/11441532>

Annotated Bibliographies

1. Plakans, L., Severino, C., Shui, X., & **Liu, A. J.** (2026). June 2026 JSLW annotated bibliography. *Journal of Second Language Writing*, 72, Article 101317.
<https://doi.org/10.1016/j.jslw.2026.101317>
2. Severino, C., Plakans, L., Shui, X., & **Liu, A. J.** (2026). March 2026 annotated bibliography. *Journal of Second Language Writing*, 71, Article 101295.
<https://doi.org/10.1016/j.jslw.2026.101295>

Manuscripts in Progress

1. **Liu, A. J.**, & Yu, C. (In preparation). Expanding the landscape of language assessment research: The Netnography approach.
2. Yu, C., & **Liu, A. J.** (In preparation). Promoting writer autonomy and agency through a translanguaging information-based academic writing portfolio task.
3. **Liu, A. J.** (In preparation). Demystifying learners' language assessment literacy: Insights from Chinese tertiary students.
4. **Liu, A. J.** (In preparation). Revisiting language assessment literacy: Towards a learner-centered framework.
5. **Liu, A. J.** (In preparation). "I don't even know which variety of English I am learning": Understanding Chinese tertiary students' perceptions of and attitudes towards English as a lingua franca.
6. **Liu, A. J.** (In preparation). "I will give up direct quotation!": Understanding source-using practices in Chinese postgraduates' source-based writings.

HONORS, AWARDS, RECOGNITIONS, AND GRANTS

2026	Graduate Teaching Fellowship (\$1,500) <i>The University of Iowa, IA, USA</i>
	NFMLTA Conference Presentation Support Grant (\$1,000) <i>National Federation of Modern Language Teachers Associations, USA</i>
	Audrey Qualls Travel Award (\$300)
	Office of the Dean Graduate Student Travel Award (\$300) <i>The University of Iowa, IA, USA</i>
2025	Global Professor Teaching Award (\$300)
	Teaching with Technology Award (\$300)
	Faculty Professional Development Grant (\$800)
2024	Inaugural Global Professor Teaching Award (\$200)
	Faculty Professional Development Grant (\$800) <i>Writing Program, The University of Arizona, AZ, USA</i>
2022	Best Paper Award (\$500), The Asian Conference on Language (ACL) 2022, Japan
2020	Provincial Excellent Graduate, Department of Education, Hebei, China
2019	China National Scholarship (\$1,125), Ministry of Education, China
	Provincial Merit Student, Department of Education, Hebei, China

- 2018–20 University Merit Student, Hebei Finance University, Hebei, China
- 2018–19 Second Prize in National English Competition for College Students, China
National Outstanding Volunteer, China
National Outstanding Organizer, China
- 2017–20 Undergraduate Academic Scholarships, Hebei Finance University, Hebei, China

RESEARCH/ SCHOLARLY ACTIVITIES

Invited Presentations

1. **Liu, A. J.** (2026, August). *Alternative modes of publication for graduate students, novice researchers, and professionals*. Invited presentation for TESOL International Association Applied Linguistics Interest Section.
2. Yoder, M., **Liu, A. J.**, West, G., Zhao, Y., & Santos, L. (2023, March). *Developing a language tester mentoring program in international language testing association: Proposing, preparing, and implementing*. Invited presentation in the colloquium “Mentorship program design practices in applied linguistics” at the 2023 American Association for Applied Linguistics (AAAL) Conference, Portland, OR, USA.

Invited Workshops

1. **Liu, A. J.** (2026, April). *Writing conference proposals as graduate students: A reviewer’s perspective*. Writing Resource Center workshop for College of Education graduate students. The University of Iowa.
2. **Liu, A. J.**, Wei, X., & Chen, Q. (2024, August). *Teaching in China*. International Foundations Writing Program Faculty Orientation. The University of Arizona. [Virtual].
3. **Liu, A. J.** (2023, May). *Getting started with qualitative data analysis using NVivo*. Professional research development workshop for BNBU-TESOL Year 3 Undergraduates. Beijing Normal-Hong Kong Baptist University.
4. **Liu, A. J.** (2022, December). *Academic honesty: Plagiarism, referencing, and formatting*. Academic writing development workshop for BNBU-ELLS Year 4 Undergraduates. Beijing Normal-Hong Kong Baptist University.
5. **Liu, A. J.** (2022, October). *Being and becoming a qualified English teacher in China: Succeed in the NTCE written part*. Professional development workshop for BNBU-ELLS Undergraduates. Beijing Normal-Hong Kong Baptist University.

Organized Research Symposium

1. **Liu, A. J.**, Riley, J. J., & Bordbarjavidi, F. (2026). *2026 Second Language Writing Interest Section (SLWIS) Research Symposium for Aspiring Scholars*. TESOL International Association.

Organized Research Colloquia

1. Moore, M., Cervatiuc, A., **Liu, A. J.**, & Yaylali, A. (2026, March). *Supporting multilingual writers in process-oriented pedagogies*. Applied Linguistics Interest Section (ALIS) and Second Language Writing Interest Section (SLWIS) Intersection Session presented at the TESOL 2026 International Convention & English Language Expo, Salt Lake City, UT, USA.
2. Kitson, C., Hauber-Ozer, M., **Liu, A. J.**, & Tian, Z. (2026, March). *Empowering TESOL educator-researchers in an era of GenAI*. Invited TESOL Research Professional Council (RPC)

In-Focus Colloquium presented at the TESOL 2026 International Convention & English Language Expo, Salt Lake City, UT, USA.

3. Liao, R. J.-T., & **Liu, A. J.** (2025, June). *English-medium instruction in Asia: Assessment challenges, innovations, and future directions* [Invited panelists: Dr. Danny Heng-Tsung Huang, Dr. Yu-Ting Kao, Dr. Quynh Nguyen, and Dr. Supong Tangkiengsirisin]. Invited Test-Taker Insights in Language Assessment (TILA) SIG Session presented at the 46th Language Testing Research Colloquium, Bangkok, Thailand.
4. **Liu, A. J.** (2025, March). *Emotions in teaching writing: Conflicts, strategies, and perspectives* [Invited panelists: Dr. John Liang, Dr. Fatima Esseili, Dr. Heather Weger, Dr. Julie Lake, Dr. Chloe Ray, and Ms. Genoveva Vega Gastelum]. Second Language Writing Interest Section (SLWIS) Academic Session presented at the TESOL 2025 International Convention & English Language Expo, Long Beach, CA, USA.
5. **Liu, A. J.**, & Liao, R. J.-T. (2024, July). *Embracing artificial intelligence in classroom-based assessments: Global views* [Invited panelists: Dr. Spiros Papageorgiou, Dr. Ari Huhta, Dr. Ahmet Dursun, and Dr. Geoffrey T. LaFlair]. Invited Test-Taker Insights in Language Assessment (TILA) SIG Session presented at the 45th Language Testing Research Colloquium, Innsbruck, Austria.

Organized Webinars

1. Liao, R. J.-T., & **Liu, A. J.** (2026, May 22). *Implementing GenAI in L2 speaking assessment: A global Englishes perspective* [Invited speaker: Dr. Okim Kang]. International Language Testing Association.
2. **Liu, A. J.**, & Liao, R. J.-T. (2025, November 21). *Publishing qualitative research in language testing journals: Challenges and journeys* [Invited speakers: Dr. Lia Plakans and Dr. Beverly Baker]. International Language Testing Association.
3. Liao, R. J.-T., & **Liu, A. J.** (2025, May 9). *Advancing language testing research through research synthesis* [Invited presenter: Dr. Sathena Chan]. International Language Testing Association.
4. Liao, R. J.-T., & **Liu, A. J.** (2024, October 31). *Building validity arguments for young language learners assessments: Bridging theory and practice* [Invited presenter: Dr. Ching-Ni Hsieh]. International Language Testing Association.
5. **Liu, A. J.** (2024, May 12). *Supercharge your literature search: Searching techniques, AI assistance, and translanguaging practices* [Invited presenter: Dr. Chengyuan Yu]. The University of Arizona.
6. Liao, R. J.-T., & **Liu, A. J.** (2024, March 27). *Gaining insights into quantitative methods in language testing research* [Invited presenter: Dr. Kwangmin Lee]. International Language Testing Association.
7. **Liu, A. J.**, & Liao, R. J.-T. (2023, October 18). *When language assessment meets language education policy: Insights from multilingual learners in K-12 education* [Invited presenters: Dr. Alexis A. Lopez and Dr. GoMee Park]. International Language Testing Association.
8. West, G., Moraes, I., **Liu, A. J.**, Zhang, C., Qin, C. Y., Gorshkova, E., Beltran, J., Koo, J. C., Na, I., & Kim, H. (2023, March 17). *ChatGPT and its implications for language testing and assessment* [Invited presenters: Dr. Bill Hart-Davidson, Ms. Rena Gao, Dr. Geoffrey T. LaFlair, and Dr. Louise Ohashi]. International Language Testing Association.

9. Wu, J., **Liu, A. J.**, & Kurokawa, S. (2022, September 30). *Publish or perish: Perspectives from your peers* [Invited presenters: Ms. Coral Yiwei Qin and Dr. David Wei Dai]. Asian Association for Language Assessment and The Association for Language Testing and Assessment of Australia and New Zealand.
10. Moraes, T. I., Beltran, J., West, G., Qin, C. Y., **Liu, A. J.**, & Kim, H. (2022, August 29). *Ethical dilemmas in language assessment* [Invited presenters: Dr. Daniel R. Isbell, Dr. Mario Lopez-Gopar, Dr. Antony Kunnan, and Dr. Elana Shohamy]. International Language Testing Association.

Refereed Conference Presentations

- 2026** **Liu, A. J.** (2026, October). *Qualitative research in Language Testing (1984–2026): An historical perspective*. Individual paper to be presented at the 27th Midwest Association of Language Testers Conference (MwALT), Iowa City, IA, USA.
- Liu, A. J.** (2026, August). *“It felt as if I was writing with you”: Thriving as a graduate editor*. Individual paper presented at the inaugural Research in Editing and Publishing Conference, Provo, UT, USA.
- Aldajani, F., Brenna, M., Cypher, P., Fulton, K., **Liu, A. J.** (2026, March). *Teaching social studies to multilingual learners of English*. Paper presented at TESOL 2026 International Convention & English Language Expo, Salt Lake City, UT, USA.
- Liu, A. J.** (2026, March). *“You used Chinese!”: From “English-only” to translanguaging in a first-year composition course*. Individual paper presented at the 2026 American Association for Applied Linguistics Conference (AAAL), Chicago, IL, USA.
- Liu, A. J.** (2026, March). *Reimagining writing assessment from a global Englishes perspective*. Individual paper presented at the 2026 AAAL Graduate Student Council Multilingual Matters Roundtable Event, Chicago, IL, USA.
- 2025** Aldajani, F., Brennan, M., Cypher, P., Fulton, K., **Liu, A. J.** (2025, November). *Teaching social studies to multilingual learners of English*. Paper presented at the TESOL 2025 Virtual Convention.
- 2024** **Liu, A. J.** (2024, July). *Test-taker insights in language assessment literacy: The road less traveled*. Poster presented at the 45th Language Testing Research Colloquium (LTRC), Innsbruck, Austria.
- 2023** Yu, C., **Liu, A. J.**, & Liu, C. (2023, October). *Attitude matters in book reviews: Established scholars versus novice writers*. Paper presented at the 19th Symposium on Second Language Writing (SSLW 2023), Tempe, AZ, USA.
- Liu, A. J.** (2023, April). *Embrace the future of minority language testing: Insights from Zhuang Language Proficiency Test in China*. Video short presentation at the 8th International Conference of the Association of Language Testers in Europe (ALTE), Madrid, Spain.
- Liu, A. J.** (2023, March). *Source-using in Chinese EFL postgraduates’ English writing: An explanatory mixed-methods design*. Paper presented at the TESOL 2023 International Convention & English Language Expo. [Virtual].

Yoder, M., West, G., Zhao, Y., **Liu, A. J.**, & Santos, L. (2023, February). *Toward a language tester mentoring program in international language testing association: Proposing, preparing, and implementing*. Paper presented at the 16th Annual Applied Linguistics Symposium, Michigan, MI, USA.

Liu, A. J. (2023, February). *Source-using in Chinese EFL postgraduates' English writing: An explanatory mixed-methods design*. Paper presented at the Writing Research Across Borders (WRAB2023) Conference, Trondheim, Norway. [Virtual].

2022

Liu, A. J. (2022, October). *Demystifying learners' language assessment literacy: Insights from Chinese tertiary students*. Paper presented at the 8th International Conference of Asian Association for Language Assessment (AALA), Chennai, India. [Virtual].

Chen, C., & **Liu, A. J.** (2022, August). *Understanding partnership between teacher feedback literacy and student feedback literacy: An empirical study*. Paper presented at 20th AsiaTEFL-68th TEFLIN- 5th INELTAL International Hybrid Conference, East Java, Indonesia. [Virtual].

Liu, A. J. (2022, June). *Exploring repair practices in phone conversations: A case study of Chinese English speakers in the service industry*. Paper presented at the 17th International Conference on Language and Social Psychology (ICLASP17), Hong Kong, China. [Virtual].

Chen, C., & **Liu, A. J.** (2022, May). *Understanding partnership between teacher feedback literacy and student feedback literacy: An empirical study*. Paper presented at the 8th Annual Symposium on Language Research, California, CA, USA. [Virtual].

Liu, A. J. (2022, May). *Advancing classroom-based assessment fairness in times of Covid-19: Voice from test-takers in the Chinese context*. Paper presented at the 6th CELC Symposium. [Virtual].

Liu, A. J. (2022, April). *Revisiting language assessment literacy: Past, present, and future*. Paper presented at the 29th Korea TESOL International Conference. [Virtual].

Liu, A. J. (2022, April). *"I don't even know which variety of English I am learning": Understanding Chinese tertiary students' perceptions of and attitudes towards English as a lingua franca*. Paper presented at the 2022 SLA Graduate Student Symposium, Wisconsin, WI, USA. [Virtual].

Liu, A. J., & Peng, R. Y. (2022, March). *Repair practices in phone conversations: A case study of L2 English speakers*. Paper presented at the 3rd Asian Conference on Language (ACL2022), Tokyo, Japan. [Virtual].

Liu, A. J. (2022, March). *"I don't even know which variety of English I am learning": Understanding Chinese tertiary students' perceptions of and attitudes towards English as a lingua franca*. Paper presented at the Students' Ongoing Research in Educational Studies (STORIES2022), Oxford, UK. [Virtual].

2021

Liu, A. J. (2021, December). *"I will give up direct quotation!": Understanding source-using practices in Chinese postgraduates' source-based writing*. Paper presented at the 9th

International Symposium on Second Language Acquisition Research in China, Shanghai, China. [Virtual].

Liu, A. J., & Peng, R. Y. (2021, December). *Repair practices in phone conversations: A case study of L2 English speakers*. Paper presented at the 52nd Australian Linguistic Society Conference, Melbourne, Australia. [Virtual].

Liu, A. J. (2021, October). *Chinese tertiary students' perceptions of fairness in classroom-based assessment during the pandemic: A qualitative study*. Paper presented at the 6th International Conference on Language Testing and Assessment, Shanghai, China. [Virtual].

Liu, A. J. (2021, August). *Upholding classroom-based assessment fairness in times of Covid-19: Voices from test-takers*. Paper presented at the 7th Greater China MOOC Symposium, Macau, China. [Virtual].

Liu, A. J. (2021, July). *Five years on: English Test for International Communication (ETIC)*. Paper presented at the 2021 Global English Education China Assembly, Zhejiang, China.

Liu, A. J. (2021, June). *Chinese EFL postgraduates' perceptions of plagiarism in source-based writing: A mixed-method study*. Paper presented at the 2nd International Conference on Language Teaching and Learning, Hong Kong, China. [Virtual].

2020 **Liu, A. J., Huang, Y., & Peng, Y.** (2020, December). *A critique review on "Primary EFL teachers' technology use in China: Patterns and perceptions"*. Paper presented at the 2020 English Studies Graduate Colloquium, Macau, China.

RESEARCH/ OTHER EXPERIENCES

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|---------|---|
| 2022–23 | <p>Title: <i>University–School Collaborative Book Project as Professional Development: Growth for Both Pre-service and In-service English Teachers</i></p> <p>Principal Investigator: Dr. Edith Mei-Yee Yan</p> <p>Role: Project Coordinator</p> <p>Funding Agency: Beijing Normal–Hong Kong Baptist University</p> |
| 2020 | <p>Title: <i>Cross-Disciplinary Perspectives on Chinese Children's Literature</i></p> <p>Principal Investigator: Dr. Chengcheng You</p> <p>Role: Research Assistant</p> <p>Funding Agency: The University of Macau</p> |

RESEARCH PROFESSIONAL DEVELOPMENT

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| 2022 | <p><i>Research Methods in Language Education Summer School</i> (Qualitative Theme)</p> <p>The Education University of Hong Kong, Hong Kong, China</p> |
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PROFESSIONAL SERVICE AND ENGAGEMENT

Editorial Responsibilities

Book Series

- | | |
|------------|---|
| 2026–pres. | Lead Co-Editor, <i>Graduate Studies and Professional Development in Applied Linguistics</i> |
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Applied Linguistics Press

Journals

- 2025–pres. Editorial Assistant, Annotated Bibliography Section
Journal of Second Language Writing
- 2024–pres. Special Issue Co-Editor, *Journal of Second Language Writing*
- 2023–25 Copyeditor (Stellar), *Language Learning & Technology*
- 2023 Technology Assistant, *Studies in Language Assessment*
- 2021–23 Assistant Editor, *International Journal of Linguistics, Literature, and Translation*

Books

- 2025–pres. Co-Editor, *Emotions in Teaching Writing in Multilingual and Multicultural Contexts*, Multilingual Matters
- 2024–pres. Section Editor, *International Handbook of Evaluation and Assessment in Education* (Section 8: Impact/Effect), Springer
- 2024 Assistant Editor, *Best of the Journals in Rhetoric and Composition 2023*, Parlor Press
- 2023–24 Co-Editor, *Preparing Students From the Academic World to Career Paths: A Comprehensive Guide*, IGI Global
- 2023–24 Editorial Board Member (by invitation), *Developments and Future Trends in Transnational Higher Education Leadership*, IGI Global
- 2023–24 Editorial Board Member (by invitation), *Engaging Higher Education Teachers and Students with Transnational Leadership*, IGI Global
- 2022–23 Editorial Assistant (by invitation), *English Medium Instruction Universities in Multilingual China: Teaching with Technology* (Multilingual Education Yearbook 2023), Springer

Professional Associations

- 2023–pres. Co-Editor, *Applied Linguistics Forum*, TESOL International Association
- 2023 Reference Group Member (by invitation), The Association for Language Testing and Assessment of Australia and New Zealand (ALTAANZ)
- 2022–24 Co-Editor, *Bibliography of Language Testing* (Vol. 3, 2021–2022; Vol. 4, 2022–2023), International Language Testing Association

CommitteesAt TESOL International Association (TESOL)

- 2025–pres. Member, TESOL Research Professional Council
- 2025–pres. Strand Coordinator, Reading, Writing, and Literacy Strand
TESOL Virtual Convention (2025, 2026)
TESOL International Convention & English Language Expo (2026, 2027)
- 2026–pres. Past Chair, Second Language Writing Interest Section
- 2025–26 Chair, Second Language Writing Interest Section
- 2024–25 Chair-Elect (by-election), Second Language Writing Interest Section
- 2024–25 Member, *TESOL Quarterly* Editor Search Committee

At Council of Writing Program Administrators (CWPA)

- 2026 Member, Best Book Award Committee
 2024–25 Chair (by nomination and invitation), Graduate Research Award Committee
 2023–24 Member, Graduate Research Award Committee

At International Society for the Advancement of Writing Research (ISAWR)

- 2024–25 Member, Publication Working Group

At Association for Writing Across the Curriculum (AWAC)

- 2024–pres. Member, Research and Publications Committee

At International Language Testing Association (ILTA)

- 2023–pres. Co-Chair (by-election), Test-Taker Insights in Language Assessment (TILA) Special Interest Group
 2022–23 Founding Co-Chair, Language Tester Mentoring Program
 Member, Webinar Committee, Graduate Student Assembly
 Member, Peer Review Group, Graduate Student Assembly
 Member, Nominating Committee, Graduate Student Assembly

At Asian Association for Language Assessment (AALA)

- 2022–23 Steering Committee Member (by-election), Student Committee
 Leader, Questionnaire Team, Student Committee

Reviewing (*ongoing, ad hoc*)

- Journals *Journal of Second Language Writing, Composition Forum, Language Assessment Quarterly: An International Journal, Journal of Response to Writing, The Peer Review, Theory & Research in Social Education, Departures in Critical Qualitative Research, Asia-Pacific Education Review, Cambridge Educational Research e-Journal, International Journal for Students as Partners, Frontiers in Education*

- Conferences *27th Midwest Association of Language Testers Conference (MwALT 2026)*
 Writing Research Across Borders Conference 2026 (WRAB 2026)
 2026 National Council of Teachers of English (NCTE) Annual Convention
 European Association for Research on Learning and Instruction (EARLI) SIG 1 Conference
 Computers and Writing 2026 Conference (C&W 2026)
 The 19th International Conference on Language and Social Psychology (ICLASP19)
 Conference on College Composition & Communication (CCCC) Annual Convention (2026–27)
 Council of Writing Program Administrators (CWPA) 2025 National Conference
 Association of Teachers of Technical Writing (ATTW) Conference (2025–26)
 The Applied Linguistics ALAA/ALANZ/ALTAANZ Conference 2024
 ACM International Conference on Design of Communication (2024–25)
 British Educational Research Association (BERA) Annual Conference (2024–26)
 The World Education Research Association (WERA) Annual Conference (2024–25)
 Canadian Writing Centers Association 2024 Conference
 NYS TESOL 53rd Annual Conference 2023
 TESOL Graduate Student Research Forum (Doctoral Reviewer, 2024–26)

	<i>TESOL Graduate Student Research Forum (Master's Reviewer, 2023)</i>
	<i>TESOL International Convention & English Language Expo (Language assessment strand; 2023–25)</i>
	<i>American Educational Research Association Annual Meeting (2023–26)</i>
Awards and Grants	<i>2026 Association for Writing Across the Curriculum Research Initiative Grants</i> <i>2026 NCTE Achievement Awards in Writing</i> <i>Tamar Murachver Top Student Paper Award (2026)</i> <i>TESOL Award for Excellence in Research (2024–25)</i> <i>TESOL Teacher of the Year Award (2024)</i> <i>2024 Association for Writing Across the Curriculum Research Initiative Grants</i> <i>Council of Writing Program Administrators Graduate Research Award (2024)</i> <i>Meral Güçeri TESOL/TEFL Travel Grant (2023)</i>
Book Manuscript	TESOL Press
Book Chapters	<i>Writing Spaces: Readings on Writing (Volume 7), IGI Global</i>
Proceedings	<i>Proceedings of the 43rd ACM International Conference on Design of Communication</i> <i>Proceedings of the 42nd ACM International Conference on Design of Communication</i>

Conference Organizing

2025–pres.	Member, Organizing Committee, 27th Midwest Association of Language Testers (MwALT 2026) Conference
2025–26	Member, Program Committee, C2: Mobile, Ubiquitous & Contextual Learning, 30th Global Chinese Conference on Computers in Education (GCCCE 2026)
2025	Member, Scientific Review Committee, 19th International Conference on Language and Social Psychology (ICLASP)
2022	Session Moderator, AALA 2022 Graduate Student Networking Event Session Zoom Host, 29th Korea TESOL International Conference Session Chair, The Asian Conference on Language 2022

Institutional Service

Service to The University of Arizona

2025	Reviewer for the <i>Students' Guide for Foundations Writing Contest 2025</i> submissions Search committee member for Open Rank Professor of Practice/Assistant Directors Writing Program positions
2024	Peer reviewer for my colleagues' Annual Performance Dialogue (APD) packages with constructive feedback and comments Search committee member for International Teaching Assistants of Foundations Writing courses at Northwest Agriculture and Forestry University Judge for the <i>English Speech Contest of Dual-Degree Program in Environmental Science</i> at Northwest Agriculture and Forestry University Reviewer for the <i>Students' Guide for Foundations Writing Contest 2024</i> submissions Reviewer for <i>Oscar Holmes Scholarship</i> submission packages

Course development for ENGL108 (reviewed the course PDC with constructive and detailed revision notes)

2023 Virtual class visitation for ENGL106 (Visited the first-year composition class taught by my colleague Jon Noble, and submitted an observation report)

Service to Beijing Normal–Hong Kong Baptist University

2022–23 Social Media Coordinator, ELLS Program website and social media accounts
Admission Consultant, BNBK admission promotion tours
Quality Assurance Officer, ELLS Program external review packages
Room Assistant, BNBK Comprehensive Evaluation Admission Examination

Service to Hebei Finance University

2018–19 Leader, V-Home Volunteer Team

Advisement/Mentorship

2022–pres. Writing reference letters for former and current colleagues/students at The University of Arizona, Beijing Normal–Hong Kong Baptist University, and The University of Macau

Others

2025 Faculty Search Committee Recruitment and Hiring Training
The University of Arizona
2023–pres. Marker, United Kingdom Linguistics Olympiad (*Advanced level*)

PROFESSIONAL MEMBERSHIPS (*by topic*)

Language Teaching

Since 2025 *American Educational Research Association*
Since 2024 *National Council of Teachers of English*
Since 2022 *TESOL International Association*
Since 2021 *International Association for Teaching Pragmatics*
2021–23 *Asian Association of Teachers of English as a Foreign Language*

Writing

Since 2025 *Consortium on Graduate Communication*
Since 2025 *International Writing Centers Association*
Since 2024 *Council of Writing Program Administrators*
Since 2024 *Conference on College Composition and Communication*
Since 2023 *Association for Writing Across the Curriculum*
Since 2023 *European Association of Teaching Academic Writing*
Since 2022 *Symposium on Second Language Writing*
2024–25 *Chartered Institute of Editing and Proofreading*

Language Testing

Since 2023 *European Association for Language Testing and Assessment*
Since 2022 *Association of Language Testers in Europe*
Since 2021 *Asian Association for Language Assessment*

Since 2021 *International Language Testing Association*

(Applied) Linguistics

Since 2025 *American Association for Applied Linguistics*

Since 2022 *British Association for Applied Linguistics*

Since 2020 *International Association for Hallidayan Linguistics*

SKILLS

Languages

Mandarin (Native), English (Professional), Cantonese (Fluent), Xiang (Fluent)

Technology

- Research software applications: SPSS, NVivo
- Web 2.0 application: WordPress, Weebly
- Course/Learning management systems: Canvas, Desire2Learn, Moodle, iSpace
- Personal response systems: Padlet, Mentimeter
- Videoconferencing: Zoom, Tencent Meeting, Microsoft Teams
- Graphic design platforms: Canva, Adobe Design
- Microsoft Office suite (Word, PowerPoint, Excel)
- Survey tools: Qualtrics, SurveyMonkey, JotForm

REFERENCES

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