

Andy Jiahao Liu 刘家豪

Global Professor of English
International Foundations Writing Program
Department of English, The University of Arizona
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AREAS OF INTEREST

Broad: Applied linguistics and multilingual education (esp. decolonial TESOL)
Narrow: Second language writing
English for research publication purposes
Language testing and assessment

ACADEMIC EMPLOYMENT

2023–pres. **Global Professor of English**, International Foundations Writing Program
Department of English, The University of Arizona, Tucson, AZ, USA
Northwest Agriculture and Forestry University Microcampus (Shaanxi, China)
2022–23 **Assistant Instructor I**, English Language and Literature Studies Program
Department of Languages and Cultures, Beijing Normal–Hong Kong Baptist
University (Guangdong, China)
2021–22 **English Language Teaching Assistant**, English Language Center
The University of Macau (Macau SAR, China)
2020 **Graduate Teaching Assistant**, Department of English
The University of Macau (Macau SAR, China)

EDUCATION CREDENTIALS

2020–22 **M.A. in English Studies**, University of Macau (Macau SAR, China)
Advisor: Dr. Cecilia Guanfang Zhao
Research Project: *Exploring learners' language assessment literacy: Insights from Chinese tertiary students*
Graduated Summa Cum Laude
2016–20 **B.A. in English**, Hebei Finance University (Hebei, China)
Graduated Summa Cum Laude

TEACHING EXPERIENCES

As primary instructor (at The University of Arizona)

2023–pres. Foundations Writing for English as an Additional Language Students
ENGL106 (8 sections, Fall 2023, 2024), ENGL107 (8 sections, Spring 2024,
2025), ENGL108 (asynchronous online, 4 sections, Spring/Summer 2024, 2025)
Undergraduate (B.S. in Environmental Science)
Student Accomplishments Showcase:

- Freeman Xingjian Zou, a student from my Foundations Writing courses (AY 2023–24), was awarded the China Scholarship Council Funded Research Internship in partnership with the University of Alberta.
- Christina Wanyi Xie (1st Place), Kevin Kang Feng (2nd Place), and Camilla Xiao Yang (3rd Place) are the only three Chinese students who received awards and recognitions (Reflective Writing category) from the *Students' Guide for Foundations Writing Contest 2024* hosted by the Writing Program at The University of Arizona. They are all from my ENGL106 class (Fall 2023).

As assistant instructor (at Beijing Normal–Hong Kong Baptist University)

2022–23 Spring 2023, Undergraduate (B.A. in English Language and Literature Studies)

- ENG3203 Language and Intercultural Communication
- ENG3213 Language in Business and Legal Communication
- TESL2013 Approaches in Second Language Teaching
- TESL3003 Bilingualism and Bilingual Education
- TESL4013 English for Specific Purposes

Fall 2022, Undergraduate (B.A. in English Language and Literature Studies)

- ENG1013 Introduction to the Study of Language
- ENG2083 Discourse and Grammar
- ENG2123 Introduction to Corpus Linguistics
- ENG3053 English as a World Language
- ENG3083 Language and Culture
- ENG4103 Final Year Project (TESOL Concentration)
- TESL2013 Approaches to Second Language Teaching
- TESL4103 Materials Evaluation and Production for Language Teaching

As guest writing consultant (at The University of Macau)

2022 AHGC7315 Language and Linguistics
Spring 2022, Graduate (M.S.c in Computational Linguistics)

As teaching assistant (at The University of Macau)

2021–22 **As English Language Teaching Assistant**
TELC1011 University English Tutorial I (9 sections)
Fall 2021 and Spring 2022, Undergraduate (university-wide majors)

2020 **As Graduate Teaching Assistant**
ENG3021 Children's Literature
ENG3032 Creative Writing
Fall 2020, Undergraduate (B.A. in English Studies)

As co-instructor (at a commercial institution)

2019 Intensive English Reading (with a focus on mainstream English magazines)
Guangzhou Koi Education Technology Co., Ltd., Adult English language learners

TEACHING PROFESSIONAL DEVELOPMENTAt The University of Arizona

- 2024 FERPA Training for Instructors and Instructional Support Teams
 2024 Faculty Learning Community Program: The AI-Savvy Educator
 2024 Information Security Awareness
 2024 Online Writing Instruction Bootcamp
 2023 Instructional Design for Graduate Teaching Assistants
 2023 Preventing Harassment and Discrimination

At The University of Hong Kong

- 2024 Teaching English for Academic Purposes Professional Development Program

At Center for Applied Linguistics (Language Assessment Division) and The Assessment and Evaluation Language Resource Center

- 2021 Assessment for Language Instructors: The Basics

At The University of Macau

- 2020 Mental Health First Aid Standard Course
 The Teaching Assistant Training Workshop

RESEARCH/ PUBLICATIONS

<https://orcid.org/0000-0002-4586-0640>

Authored Book/Edited Volumes

1. **Liu, A. J.**, Yu, C., & Miller, R. T. (Eds.). (Under contract; to appear in 2026). *Emotions in teaching writing in multilingual and multicultural contexts*. Multilingual Matters.
2. **Liu, A. J.**, Aldajani, F., Brennan, M., Cypher, M., & Fulton, K. (Under contract; forthcoming 2025). *Teaching social studies to multilingual learners of English*. TESOL Press.
3. Conway, C. S., & **Liu, A. J.** (Eds.). (2024). *Preparing students from the academic world to career paths: A comprehensive guide*. IGI Global. <https://doi.org/10.4018/978-1-7998-7999-2>

Edited Special Issue

Yu, C., **Liu, A. J.**, & Miller, R. T. (Eds.). (In preparation; forthcoming 2025/26). Emotions in teaching second language writing. *Journal of Second Language Writing*. <https://www.sciencedirect.com/special-issue/317082/emotions-in-teaching-second-language-writing>

Refereed Journal Articles

1. Chen, C., & **Liu, A. J.** (2024). Understanding partnerships in teacher and student feedback literacy: Shared responsibility. *Innovations in Education and Teaching International*, 61(1), 31–44. <https://doi.org/10.1080/14703297.2022.2153722>
2. **Liu, A. J.**, & Peng, R. Y. (2023). Six years on: English Test for International Communication (ETIC). *International Journal of Language Testing*, 13(2), 96–110. <https://doi.org/10.22034/IJLT.2023.334881.1149>
3. **Liu, A. J.**, & Peng, R. Y. (2021). Repair practices in phone conversations: A case study of Chinese English speakers. *International Journal of Linguistics, Literature, and Translation*, 4(10), 31–37. <https://doi.org/10.32996/ijllt.2921.4.10.5>

Refereed Book Chapters

1. Yu, C., **Liu, A. J.**, & Liu, C. (Under review). Attitude matters in book reviews: Established scholars versus novice writers. Routledge.
2. **Liu, A. J.** (Revision submitted). "It felt as if I was writing with you": Thriving as a graduate editor. Routledge.
3. **Liu, A. J.** (Accepted; forthcoming 2025). Shifting from students to faculty in times of uncertainty: Wrestling with emotional labor and identity crises. Springer.
4. **Liu, A. J.**, & Conway, C. S. (2024). Preface. In C. S. Conway & A. J. Liu (Eds.), *Preparing students from the academic world to career paths: A comprehensive guide* (pp. xiii–xviii). IGI Global.
5. **Liu, A. J.** (2024). Demystifying the process of attending, presenting at, and reviewing for academic conferences: Considerations for graduate students. In C. S. Conway & A. J. Liu (Eds.), *Preparing students from the academic world to career paths: A comprehensive guide* (pp. 12–28). IGI Global. <https://doi.org/10.4018-978-1-7998-7999-2.ch002>
6. **Liu, A. J.** (2023). Upholding classroom-based assessment fairness in times of Covid-19: Voice from test-takers. In E. Meletiadou (Ed.), *Handbook of research on fostering social justice through intercultural and multilingual communication* (pp. 187–199). IGI Global. <https://doi.org/10.4018/978-1-6684-5083-3.ch010>

Refereed Conference Proceedings Article

Liu, A. J. (2023). Embrace the future of minority language testing: Insights from Zhuang Language Proficiency Test in China. In Association of Language Testers in Europe (Ed.), *Conference proceedings of the ALTE 8th International Conference: Language assessment fit for the future* (pp. 115–118). Association of Language Testers in Europe. <https://www.alte.org/resources/Documents/8th%20ALTE%20Conference%20Proceedings.pdf>

Book Review

Liu, A. J. (2023). [Review of the book, *The inner world of gatekeeping in scholarly publication*, edited by Pejman Habibie and Anna Kristina Hultgren]. *Journal of Second Language Writing*, 60, Article 101005. <https://doi.org/10.1016/j.jslw.2023.101005>

Editorials

1. **Liu, A. J.**, & Khatri, R. (2025, April 15). Letter from the editors: Reconsidering applied linguistics in changing times [Editorial]. *TESOL International Association Applied Linguistics Forum*. <https://my.tesol.org/news/1196384>
2. **Liu, A. J.**, & Khatri, R. (2024, October 9). Letter from the editors: An issue of innovation and reflection [Editorial]. *TESOL International Association Applied Linguistics Forum*. <https://my.tesol.org/news/1039077>
3. **Liu, A. J.**, & Khatri, R. (2024, February 27). Letter from the editors: An issue of turns, diversity, and dialogues [Editorial]. *TESOL International Association Applied Linguistics Forum*. <https://my.tesol.org/news/825202>

Manuscripts in Progress

1. Yu, C., & **Liu, A. J.** (In preparation). Promoting writer autonomy and agency through a translanguaging information-based academic writing portfolio task.

2. **Liu, A. J.**, & Yu, C. (In preparation). Expanding the landscape of language assessment research: The Netnography approach.
3. **Liu, A. J.** (In preparation). Demystifying learners' language assessment literacy: Insights from Chinese tertiary students.
4. **Liu, A. J.** (In preparation). Revisiting language assessment literacy: Towards a learner-centered framework.
5. **Liu, A. J.** (In preparation). "I don't even know which variety of English I am learning": Understanding Chinese tertiary students' perceptions of and attitudes towards English as a lingua franca.
6. **Liu, A. J.** (In preparation). "I will give up direct quotation!": Understanding source-using practices in Chinese postgraduates' source-based writings.

HONORS, AWARDS, RECOGNITIONS, AND GRANTS

2025	Global Professor Teaching Award (\$300) Teaching with Technology Award (\$300) Faculty Professional Development Grant (\$800)
2024	Inaugural Global Professor Teaching Award (\$200) Faculty Professional Development Grant (\$800) <i>Writing Program, The University of Arizona, AZ, USA</i>
2022	Best Paper Award (\$500), The Asian Conference on Language (ACL) 2022, Japan
2020	Provincial Excellent Graduate, Department of Education, Hebei, China
2019	China National Scholarship (\$1,125), Ministry of Education, China Provincial Merit Student, Department of Education, Hebei, China
2018–20	University Merit Student, Hebei Finance University, Hebei, China
2018–19	Second Prize in National English Competition for College Students, China National Outstanding Volunteer, China National Outstanding Organizer, China
2017–20	Undergraduate Academic Scholarships, Hebei Finance University, Hebei, China

RESEARCH/ SCHOLARLY ACTIVITIES

Invited Presentations

1. Yoder, M., **Liu, A. J.**, West, G., Zhao, Y., & Santos, L. (2023, March). *Developing a language tester mentoring program in international language testing association: Proposing, preparing, and implementing*. Invited presentation in the colloquium "Mentorship program design practices in applied linguistics" at the American Association for Applied Linguistics (AAAL) Conference, Portland, OR, USA.

Invited Workshops

1. **Liu, A. J.**, Wei, X., & Chen, Q. (2024, August). *Teaching in China*. International Foundations Writing Program Faculty Orientation. The University of Arizona. [Virtual].
2. **Liu, A. J.** (2023, May). *Getting started with qualitative data analysis using NVivo*. Professional research development workshop for BNBU-TESOL Year 3 Undergraduates. Zhuhai, China.

3. **Liu, A. J.** (2022, December). *Academic honesty: Plagiarism, referencing, and formatting*. Academic writing development workshop for BNBU-ELLS Year 4 Undergraduates. Zhuhai, China.
4. **Liu, A. J.** (2022, October). *Being and becoming a qualified English teacher in China: Succeed in the NTCE written part*. Professional development workshop for BNBU-ELLS Undergraduates. Zhuhai, China.

Organized Research Colloquia

1. Liao, R. J.-T., & **Liu, A. J.** (2025, June). *English-medium instruction in Asia: Assessment challenges, innovations, and future directions* [Invited panelists: to be confirmed]. Invited Test-Taker Insights in Language Assessment (TILASIG) Session to be presented at the 46th Language Testing Research Colloquium, Bangkok, Thailand.
2. **Liu, A. J.** (2025, March). *Emotions in teaching writing: Conflicts, strategies, and perspectives* [Invited panelists: Dr. John Liang, Dr. Fatima Esseili, Dr. Heather Weger, Dr. Julie Lake, Dr. Chloe Ray, and Ms. Genoveva Vega Gastelum]. Second Language Writing Interest Section (SLWIS) Academic Session presented at TESOL 2025 International Convention & English Language Expo, Long Beach, CA, USA.
3. **Liu, A. J.**, & Liao, R. J.-T. (2024, July). *Embracing artificial intelligence in classroom-based assessments: Global views* [Invited panelists: Dr. Spiros Papageorgiou, Dr. Ari Huhta, Dr. Ahmet Dursun, and Dr. Geoffrey T. LaFlair]. Invited Test-Taker Insights in Language Assessment (TILASIG) Session presented at the 45th Language Testing Research Colloquium, Innsbruck, Austria.

Organized Webinars

1. Liao, R. J.-T., & **Liu, A. J.** (2025, May 9). *Advancing language testing research through research synthesis* [Invited presenter: Dr. Sathena Chan]. International Language Testing Association.
2. Liao, R. J.-T., & **Liu, A. J.** (2024, October 31). *Building validity arguments for young language learners assessments: Bridging theory and practice* [Invited presenter: Dr. Ching-Ni Hsieh]. International Language Testing Association.
3. **Liu, A. J.** (2024, May 12). *Supercharge your literature search: Searching techniques, AI assistance, and translanguaging practices* [Invited presenter: Dr. Chengyuan Yu]. The University of Arizona.
4. Liao, R. J.-T., & **Liu, A. J.** (2024, March 27). *Gaining insights into quantitative methods in language testing research* [Invited presenter: Dr. Kwangmin Lee]. International Language Testing Association.
5. **Liu, A. J.**, & Liao, R. J.-T. (2023, October 18). When language assessment meets language education policy: Insights from multilingual learners in K-12 education [Invited presenters: Dr. Alexis A. Lopez and Dr. GoMee Park]. International Language Testing Association.
6. West, G., Moraes, I., **Liu, A. J.**, Zhang, C., Qin, C. Y., Gorshkova, E., Beltran, J., Koo, J. C., Na, I., & Kim, H. (2023, March 17). *ChatGPT and its implications for language testing and assessment* [Invited presenters: Dr. Bill Hart-Davidson, Ms. Rena Gao, Dr. Geoffrey T. LaFlair, and Dr. Louise Ohashi]. International Language Testing Association.

7. Wu, J., **Liu, A. J.**, & Kurokawa, S. (2022, September 30). *Publish or perish: Perspectives from your peers* [Invited presenters: Ms. Coral Yiwei Qin and Dr. David Wei Dai]. Asian Association for Language Assessment and The Association for Language Testing and Assessment of Australia and New Zealand.
8. Moraes, T. I., Beltran, J., West, G., Qin, C. Y., **Liu, A. J.**, & Kim, H. (2022, August 29). *Ethical dilemmas in language assessment* [Invited presenters: Dr. Daniel R. Isbell, Dr. Mario Lopez-Gopar, Dr. Antony Kunnan, and Dr. Elana Shohamy]. International Language Testing Association.

Refereed Conference Presentations

- 2024** **Liu, A. J.** (2024, July). *Test-taker insights in language assessment literacy: The road less traveled*. Poster presented at the 45th Language Testing Research Colloquium (LTRC), Innsbruck, Austria.
- 2023** Yu, C., **Liu, A. J.**, & Liu, C. (2023, October). *Attitude matters in book reviews: Established scholars versus novice writers*. Paper presented at SSLW2023: The 19th Symposium on Second Language Writing, Tempe, AZ, USA.
- Liu, A. J.** (2023, April). *Embrace the future of minority language testing: Insights from Zhuang Language Proficiency Test in China*. Video short presentation at the 8th International Conference of the Association of Language Testers in Europe (ALTE), Madrid, Spain.
- Liu, A. J.** (2023, March). *Source-using in Chinese EFL postgraduates' English writing: An explanatory mixed-methods design*. Paper presented at the TESOL 2023 International Convention & English Language Expo. [Virtual].
- Yoder, M., West, G., Zhao, Y., **Liu, A. J.**, & Santos, L. (2023, February). *Toward a language tester mentoring program in international language testing association: Proposing, preparing, and implementing*. Paper presented at the 16th Annual Applied Linguistics Symposium, Michigan, MI, USA.
- Liu, A. J.** (2023, February). *Source-using in Chinese EFL postgraduates' English writing: An explanatory mixed-methods design*. Paper presented at the Writing Research Across Borders (WRAB2023) Conference, Trondheim, Norway. [Virtual].
- 2022** **Liu, A. J.** (2022, October). *Demystifying learners' language assessment literacy: Insights from Chinese tertiary students*. Paper presented at the 8th International Conference of Asian Association for Language Assessment (AALA), Chennai, India. [Virtual].
- Chen, C., & **Liu, A. J.** (2022, August). *Understanding partnership between teacher feedback literacy and student feedback literacy: An empirical study*. Paper presented at 20th AsiaTEFL-68th TEFLIN- 5th INELTAL International Hybrid Conference, East Java, Indonesia. [Virtual].
- Liu, A. J.** (2022, June). *Exploring repair practices in phone conversations: A case study of Chinese English speakers in the service industry*. Paper presented at the 17th International Conference on Language and Social Psychology (ICLASP17), Hong Kong, China. [Virtual].

Chen, C., & **Liu, A. J.** (2022, May). *Understanding partnership between teacher feedback literacy and student feedback literacy: An empirical study*. Paper presented at the 8th Annual Symposium on Language Research, California, CA, USA. [Virtual].

Liu, A. J. (2022, May). *Advancing classroom-based assessment fairness in times of Covid-19: Voice from test-takers in the Chinese context*. Paper presented at the 6th CELC Symposium. [Virtual].

Liu, A. J. (2022, April). *Revisiting language assessment literacy: Past, present, and future*. Paper presented at the 29th Korea TESOL International Conference. [Virtual].

Liu, A. J. (2022, April). *"I don't even know which variety of English I am learning": Understanding Chinese tertiary students' perceptions of and attitudes towards English as a lingua franca*. Paper presented at the 2022 SLA Graduate Student Symposium, Wisconsin, WI, USA. [Virtual].

Liu, A. J., & Peng, R. Y. (2022, March). *Repair practices in phone conversations: A case study of L2 English speakers*. Paper presented at the 3rd Asian Conference on Language (ACL2022), Tokyo, Japan. [Virtual].

Liu, A. J. (2022, March). *"I don't even know which variety of English I am learning": Understanding Chinese tertiary students' perceptions of and attitudes towards English as a lingua franca*. Paper presented at the Students' Ongoing Research in Educational Studies (STORIES2022), Oxford, UK. [Virtual].

2021

Liu, A. J. (2021, December). *"I will give up direct quotation!": Understanding source-using practices in Chinese postgraduates' source-based writing*. Paper presented at the 9th International Symposium on Second Language Acquisition Research in China, Shanghai, China. [Virtual].

Liu, A. J., & Peng, R. Y. (2021, December). *Repair practices in phone conversations: A case study of L2 English speakers*. Paper presented at the 52nd Australian Linguistic Society Conference, Melbourne, Australia. [Virtual].

Liu, A. J. (2021, October). *Chinese tertiary students' perceptions of fairness in classroom-based assessment during the pandemic: A qualitative study*. Paper presented at the 6th International Conference on Language Testing and Assessment, Shanghai, China. [Virtual].

Liu, A. J. (2021, August). *Upholding classroom-based assessment fairness in times of Covid-19: Voices from test-takers*. Paper presented at the 7th Greater China MOOC Symposium, Macau, China. [Virtual].

Liu, A. J. (2021, July). *Five years on: English Test for International Communication (ETIC)*. Paper presented at the 2021 Global English Education China Assembly, Zhejiang, China.

Liu, A. J. (2021, June). *Chinese EFL postgraduates' perceptions of plagiarism in source-based writing: A mixed-method study*. Paper presented at the 2nd International Conference on Language Teaching and Learning, Hong Kong, China. [Virtual].

- 2020** **Liu, A. J.**, Huang, Y., & Peng, Y. (2020, December). *A critique review on “Primary EFL teachers’ technology use in China: Patterns and perceptions”*. Paper presented at the 2020 English Studies Graduate Colloquium, Macau, China.

RESEARCH/ OTHER EXPERIENCES

- 2022–23 **Title:** *University–School Collaborative Book Project as Professional Development: Growth for Both Pre-service and In-service English Teachers*
Principal Investigator: Dr. Edith Mei-Yee Yan
Role: Project Coordinator
Funding Agency: Beijing Normal–Hong Kong Baptist University
- 2020 **Title:** *Cross-Disciplinary Perspectives on Chinese Children’s Literature*
Principal Investigator: Dr. Chengcheng You
Role: Research Assistant
Funding Agency: The University of Macau

RESEARCH PROFESSIONAL DEVELOPMENT

- 2022 *Research Methods in Language Education Summer School* (Qualitative Theme)
The Education University of Hong Kong, Hong Kong, China

PROFESSIONAL SERVICE AND ENGAGEMENT

Editorial Responsibilities

Journals

- 2024–pres. Journal Special Issue Co-Editor, *Journal of Second Language Writing*
2023–pres. Copyeditor (Stellar), *Language Learning & Technology*
2023 Technology Assistant, *Studies in Language Assessment*
2021–23 Assistant Editor, *International Journal of Linguistics, Literature, and Translation*

Books

- 2025–pres. Co-Editor, *Emotions in Teaching Writing in Multilingual and Multicultural Contexts*, Multilingual Matters
2024–pres. Section Editor, *International Handbook of Evaluation and Assessment in Education*, Springer
2024 Assistant Editor, *Best of the Journals in Rhetoric and Composition 2023*, Parlor Press
2023–24 Co-Editor, *Preparing Students From the Academic World to Career Paths: A Comprehensive Guide*, IGI Global
2023–24 Editorial Board Member (by invitation), *Developments and Future Trends in Transnational Higher Education Leadership*, IGI Global
2023–24 Editorial Board Member (by invitation), *Engaging Higher Education Teachers and Students with Transnational Leadership*, IGI Global
2022–23 Editorial Assistant (by invitation), *English Medium Instruction Universities in Multilingual China: Teaching with Technology*, Springer Multilingual Education Yearbook 2023

Professional Associations

- 2023–pres. Co-Editor, *Applied Linguistics Forum*, TESOL International Association
 2023 Reference Group Member (by invitation), The Association for Language Testing and Assessment of Australia and New Zealand (ALTAANZ)
 2022–24 Co-Editor, *Bibliography of Language Testing* (Vol. 3, 2021–2022; Vol. 4, 2022–2023), International Language Testing Association

Committees

At TESOL International Association (TESOL)

- 2025–pres. Member, TESOL Research Professional Council
 2025–pres. Strand Coordinator, Reading, Writing, and Literacy Strand
 TESOL 2025 Virtual Convention
 TESOL 2026 International Convention & Expo
 2025–pres. Chair, Second Language Writing Interest Section
 2024–25 Chair-Elect (by-election), Second Language Writing Interest Section
 2024–pres. Member, *TESOL Quarterly* Editor Search Committee

At Council of Writing Program Administrators (CWPA)

- 2024–pres. Chair (by nomination and invitation), Graduate Research Award Committee
 2023–24 Member, Graduate Research Award Committee

At International Society for the Advancement of Writing Research (ISAWR)

- 2024–pres. Member, Publication Working Group

At International Language Testing Association (ILTA)

- 2023–pres. Co-Chair (by-election), Test-Taker Insights in Language Assessment (TILA) Special Interest Group
 2022–23 Founding Co-Chair, Language Tester Mentoring Program
 Member, Webinar Committee, Graduate Student Assembly
 Member, Peer Review Group, Graduate Student Assembly
 Member, Nominating Committee, Graduate Student Assembly

At Asian Association for Language Assessment (AALA)

- 2022–23 Steering Committee Member (by-election), Student Committee
 Leader, Questionnaire Team, Student Committee

Reviewing (*ongoing, ad hoc*)

Journals *Composition Studies, Journal of Response to Writing, Asia-Pacific Education Review, Cambridge Educational Research e-Journal, International Journal for Students as Partners*

Conferences *Council of Writing Program Administrators 2025 National Conference*
Association of Teachers of Technical Writing Conference 2025
The Applied Linguistics ALAA/ALANZ/ALTAANZ Conference 2024
ACM International Conference on Design of Communication (2024–25)
British Educational Research Association (BERA) Annual Conference (2024–25)
The World Education Research Association Annual Conference (2024–25)
Canadian Writing Centers Association 2024 Conference

NYS TESOL 53rd Annual Conference 2023
TESOL 2024–25 Graduate Student Research Forum (Doctoral Reviewer)
TESOL 2023 Graduate Student Research Forum (Master's Reviewer)
TESOL International Convention & English Language Expo (Language assessment strand; 2023–25)
American Educational Research Association Annual Meeting (2023–25)

Awards and Grants *TESOL Award for Excellence in Research (2024)*
 TESOL Teacher of the Year Award (2024)
 2024 Association for Writing Across the Curriculum Research Initiative Grant
 Council of Writing Program Administrators Graduate Research Award (2024)
 Meral Güçeri TESOL/TEFL Travel Grant (2023)

Book *Writing Spaces (Volume 7)*

Chapters *IGI Global*

Proceedings *Proceedings of the 42nd ACM International Conference on Design of Communication*

Conference Organizing

2022 Session Moderator, AALA 2022 Graduate Student Networking Event
 Session Zoom Host, 29th Korea TESOL International Conference
 Session Chair, The Asian Conference on Language 2022

Institutional Service

Service to The University of Arizona

2025 Search committee member for Open Rank Professor of Practice/Assistant
 Directors Writing Program positions

2024 Peer reviewer for my colleagues' Annual Performance Dialogue (APD) packages
 with constructive feedback and comments
 Search committee member for International Teaching Assistants of Foundations
 Writing courses at Northwest Agriculture and Forestry University
 Judge for the *English Speech Contest of Dual-Degree Program in Environmental Science* at
 Northwest Agriculture and Forestry University
 Reviewer for the *Students' Guide for Foundations Writing Contest 2024* submissions
 Reviewer for *Oscar Holmes Scholarship* submission packages
 Course development for ENGL108 (reviewed the course PDC with constructive
 and detailed revision notes)

2023 Virtual class visitation for ENGL106 (Visited the first-year composition class
 taught by my colleague Jon Noble, and submitted an observation report)

Service to Beijing Normal–Hong Kong Baptist University

2022–23 Social Media Coordinator, ELLS Program website and social media accounts
 Admission Consultant, BNBU admission promotion tours
 Quality Assurance Officer, ELLS Program external review packages
 Room Assistant, BNBU comprehensive admission examination

Service to Hebei Finance University

2018–19 Leader, V-Home Volunteer Team

Advisement/Mentorship

2022–pres. Writing reference letters for former and current colleagues/students at The University of Arizona, Beijing Normal–Hong Kong Baptist University, and The University of Macau

Others

2025 Faculty Search Committee Recruitment and Hiring Training
The University of Arizona

2023–pres. Marker, United Kingdom Linguistics Olympiad (*Advanced level*)

PROFESSIONAL MEMBERSHIPS (*by topic*)

Language Teaching

Since 2024 *Council of Writing Program Administrators*
 Since 2024 *Chartered Institute of Editing and Proofreading*
 Since 2024 *Conference on College Composition and Communication*
 Since 2024 *National Council of Teachers of English*
 Since 2023 *Association for Writing Across the Curriculum*
 Since 2023 *European Association of Teaching Academic Writing*
 Since 2022 *Symposium on Second Language Writing*
 Since 2022 *TESOL International Association*
 Since 2021 *International Association for Teaching Pragmatics*
 2021–23 *Asian Association of Teachers of English as a Foreign Language*

Language Testing

Since 2023 *European Association for Language Testing and Assessment*
 Since 2022 *Association of Language Testers in Europe*
 Since 2021 *Asian Association for Language Assessment*
 Since 2021 *International Language Testing Association*

(Applied) Linguistics

Since 2022 *British Association for Applied Linguistics*
 Since 2020 *International Association for Hallidayan Linguistics*

SKILLS

Languages

Mandarin (Native), English (Professional), Cantonese (Fluent), Xiang (Fluent)

Technology

- Research software applications: SPSS, NVivo
- Web 2.0 application: WordPress
- Course/Learning management systems: Desire2Learn, Moodle, iSpace
- Personal response systems: Padlet, Mentimeter
- Videoconferencing: Zoom, Tencent Meeting

- Graphic design platforms: Canva, Adobe Design
- Microsoft Office suite (Word, PowerPoint, Excel)
- Survey tools: Qualtrics, SurveyMonkey, JotForm

REFERENCES

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