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RESEARCH INTERESTS

I am interested in second language writing, language testing and assessment, and literacy development in general; language assessment literacy, language assessment fairness and justice, and academic literacies in particular.

EDUCATION

08/2020 - Present Master of Arts in English Studies, University of Macau, Macau, China

Cumulative GPA: 3.82; Expected Graduation Date:08/2022

Proposed thesis title: *Language Assessment Literacy of Chinese Tertiary Students: An Exploratory Study*

Supervisor: Dr. Cecilia, Guanfang Zhao

09/2016 - 06/2020 Bachelor of Arts in English, Hebei Finance University, Hebei, China

Cumulative GPA: 3.99; Rank: 1/80

ARTICLES (* denotes first and corresponding author)

Liu, J*., & Peng, Y. (2021). Repair Practices in Phone Conversations: A Case Study of Chinese English Speakers. *International Journal of Linguistics, Literature and Translation*, 4(10),31-37. <https://doi.org/10.32996/ijllt.2021.4.10.5>
Manuscript under revision

Liu, J*., & Peng, Y. (under revision). Five Years on: English Test for International Communication (ETIC).

PEER-REVIEWED CONFERENCE PRESENTATIONS (* denotes first and corresponding author)

Liu, J* . (2021, December). *"I will give up direct quotation!" : Understanding source-using practices in Chinese postgraduate's source-based writing*. Individual paper accepted and presented at the 9th International Symposium on Second Language Acquisition Research in China, Shanghai International Studies University, Shanghai, China

Liu, J*., & Peng, Y. (2021, December). *Repair practices in phone conversations: a case study of L2 English speakers*. Co-authored paper accepted and presented at the 52nd Australian Linguistic Society Conference 2021, La Trobe University, Melbourne, Australia.

Liu, J* . (2021, November). *Chinese Tertiary Students' Perceptions of Fairness in Classroom-based Assessment during the Pandemic: A Qualitative Study*. Individual paper accepted and presented at the 13th Asian Conference on Education (ACE2021), Tokyo, Japan.

Liu, J* . (2021, October). *Chinese Tertiary Students' Perceptions of Fairness in Classroom-based Assessment during the Pandemic: A Qualitative Study*. Individual paper presented at the 6th International Conference on Language Testing and Assessment, Shanghai, China.

Liu, J* . (2021, August). *Upholding Classroom-based Assessment Fairness in Times of COVID-19: Voice from Test-takers*. Individual paper and presented at the 7th Greater China MOOC Symposium, Macau, China.

Liu, J* ., & Peng, Y. (2021, July). *Five Years on: English Test for International Communication (ETIC)*. Co-authored paper presented at the 2021 Global English Education China Assembly, Hangzhou, China.

Liu, J* . (2021, June). *Chinese EFL postgraduate's perceptions of plagiarism in source-based writing: a mixed-methods study*. Individual paper presented at the 2nd International Conference on Language Teaching and Learning 2021, Hong Kong, China.

Liu, J., Huang, Y., & Peng, Y. (2020, December). *A Critique Review on Primary EFL Teacher's Technology Use in China: Patterns and Perceptions*. Co-authored Paper presented at the 2020 English Studies Graduate Colloquium, University of Macau, Macau, China

EDITORIAL POSITIONS

10/2021 - 10/2023 **Editorial Board Member** and **Assistant Editor** of *International Journal of Linguistics, Literature and Translation* (IJLLT)

HONORS AND AWARDS

National Level National Scholarship (Academic year 2017 -2018); National-level Outstanding Volunteer (Year 2019 & 2018); National-level Outstanding Organizer (Year 2019 & 2018); The Second Prize in National English Competition for College Students (Year 2019 & 2018).

Provincial Level Provincial Merit Students (05/2019); Provincial Excellent Graduate (06/2020)

University Level University-level Merit Students (three consecutive years); Outstanding Student Scholarship (Grade 1 for two semesters); Outstanding Student Scholarship (Grade 2 for four semesters); Outstanding Student Scholarship (Grade 3)

SELECTED TEACHING EXPERIENCE

08/2021 **Course Tutor** of University English I

to Location: English Language Centre, University of Macau, China

12/2021 Duties: Conducted one-hour tutorial for over 45 undergraduates enrolled in *University English Tutorial I* per week; developed activities and provided real-time feedback to students.

08/2020 **Teaching Assistant** to Professor. You Chengcheng

to Location: Department of English, University of Macau, China

12/2020 Duties: Conducted tutorials for over 70 undergraduates enrolled in *the Creative Writing course* and the *Children's literature course*; designed materials for class preparation and class management; graded students' assignments and final papers and provided detailed feedback or comments; offered pre-class preparations.

SELECTED ON-CAMPUS INVOLVEMENT

06/2018 - 08/2019 **Team Leader**

The V-HOME Volunteer Team at the School of Foreign Languages and International Businesses, Hebei Finance University, China.

Duties:

- Obtained National-level Outstanding Organizational Unit Award in three national voluntary activities, in which over 3,000 students participated; Managed activities for over 1,000 college students to attend the weekly volunteering program; Coached various volunteering activities including donating, teaching, and caring.

PROFESSIONAL MEMBERSHIPS

Council Member International Association for Hallidayan Linguistics

Student Membership International Association for Teaching Pragmatics (ITAP)

Student Membership Asian Association for Language Assessment (AALA)

Student Membership Asian Association of Teachers of English as a Foreign Language

Student Membership International Language Testing Association (ILTA)

Student Membership Asia-Pacific LSP & Professional Communication Association (LSPPC)

Student Membership Hong Kong Association for Applied Linguistics (HAAL)

Student Membership International Academic Forum

OTHERS

Computer SPSS, NVivo, Excel, PowerPoint, Microsoft Word, Canva (digital art design)

Languages Chinese (Native), English (Fluent), Cantonese (Basic)

Certificates Test for English Majors (Grade Four & Grade Eight); English Test for International Communication (Basic, Intermediate, and Advanced); Cambridge Business English Certificate (Higher); College English Test (Band Four & Band Six); National Teacher Certification of Senior Secondary School (English); Mandarin Proficiency Test Certificate.